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of

Mlle. Modiste

As Sung by the

FRITZI SCHEFF

Comic Opera Company



Book and Lyrics by

HENRY BLOSSOM

Music by

VICTOR HERBERT



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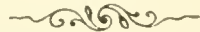
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IN

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A Comic Opera



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CHAS. B. DILLINGHAM
presents
FRITZI SCHEFF.

in
"Mlle Modiste."

A Comic Opera in Two Acts.

Libretto by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

CAST OF CHARACTERS.

Henri De Bouvray, Comte de St. Mar.	William Pruette.
Capt. Etienne De Bouvray, his nephew.	Walter Percival.
Hiram Bent, an American Millionaire.	Claude Gillingwater.
Gaston, an artist, Mme. Cecile's son.	Leo Mars.
General Le Marquis De Villefranche.	George Schrader.
Lieut. Rene La Motte, engaged to Marie Louise.	Howard Chambers.
Francois, porter at Mme. Cecile's.	J. A. Kiernan.
Mme. Cecile, proprietress of a Parisian hat shop.	Josephine Bartlett.
Fanchette.	Edna Fassett.
Nanette.	Blanche Morrison.
Marie Louise, Etienne's sister.	Louise de Baron.
Bebe, dancer at Folies Bergere.	La Mora.
Mrs. Hiram Bent.	Bertha Holly.

and

FIFI.

MISS FRITZI SCHEFF.

Milliners, Guests, Dancers, Soldiers, Servants etc.

SYNOPSIS.

ACT I.

Mme. Cecile's hat shop, Rue de la Paix, Paris. (A year is supposed to elapse
between Acts I and II.)

ACT II.

SCENE I. — Comte de St. Mar's private dining-room. (Intermission of one minute.)

SCENE II. — "The Charity Bazaar" in the Garden of the Chateau de St. Mar.

Musical Director John Lund
Stage Managers Al Holbrooke and Fred. C. Latham

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M'lle Modiste

A COMIC OPERA IN TWO ACTS.

Overture.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Allegro giocoso.

Piano.

The musical score is written for piano and consists of five systems. The first system is marked 'Allegro giocoso.' and 'Piano.' The second system is marked 'molto cresc.' The third system is marked '8'. The score is in 3/4 time with a key signature of one sharp (F#). The music features a lively, rhythmic melody in the right hand and a supporting bass line in the left hand.

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8

First system of a piano score in D major. The right hand features a melodic line with eighth-note triplets and slurs. The left hand provides a steady accompaniment of eighth-note chords. The system concludes with a measure marked *sfz* (sforzando) in both hands.

8

Second system of the piano score. The right hand continues with eighth-note patterns, while the left hand features a more active accompaniment. A *ff* (fortissimo) dynamic marking is present in the left hand. The system ends with a measure marked *sfz* in both hands.

8

Third system of the piano score. The right hand has a melodic line with eighth-note triplets. The left hand continues with a consistent eighth-note chordal accompaniment. The system ends with a measure marked *sfz* in both hands.

8

Fourth system of the piano score. The right hand features a melodic line with eighth-note triplets. The left hand provides a steady eighth-note chordal accompaniment. The system ends with a measure marked *sfz* in both hands.

8

Fifth system of the piano score. The right hand has a melodic line with eighth-note triplets. The left hand continues with a consistent eighth-note chordal accompaniment. The system ends with a measure marked *sfz* in both hands.

8-----loco.

First system of musical notation, measures 1-4. Treble and bass staves. Treble staff: measures 1-2 contain eighth-note patterns, measure 3 has a fermata, measure 4 has a half note. Bass staff: measures 1-2 contain eighth-note patterns, measure 3 has a fermata, measure 4 has a half note. Dynamics: *f* in measure 3, *sfz* in measure 4.

Second system of musical notation, measures 5-8. Treble staff: measures 5-6 contain eighth-note patterns, measure 7 has a triplet of eighth notes, measure 8 has a triplet of eighth notes. Bass staff: measures 5-6 contain eighth-note patterns, measure 7 has a triplet of eighth notes, measure 8 has a triplet of eighth notes. Dynamics: *sfz* in measure 5, *sfz p marcato.* in measure 6.

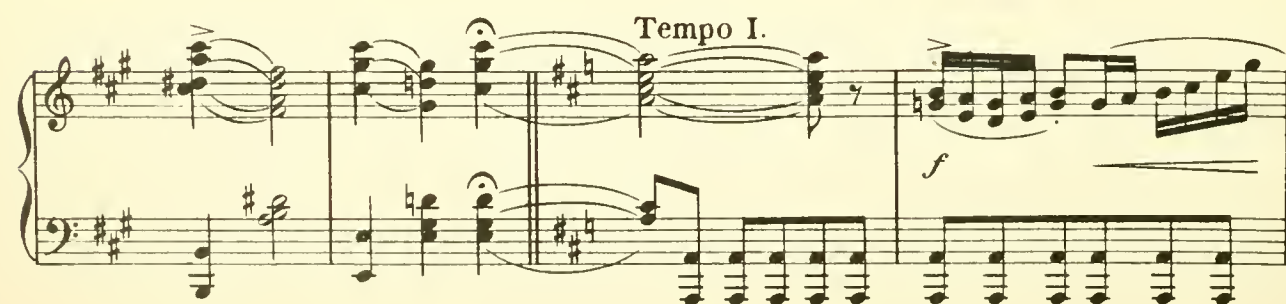
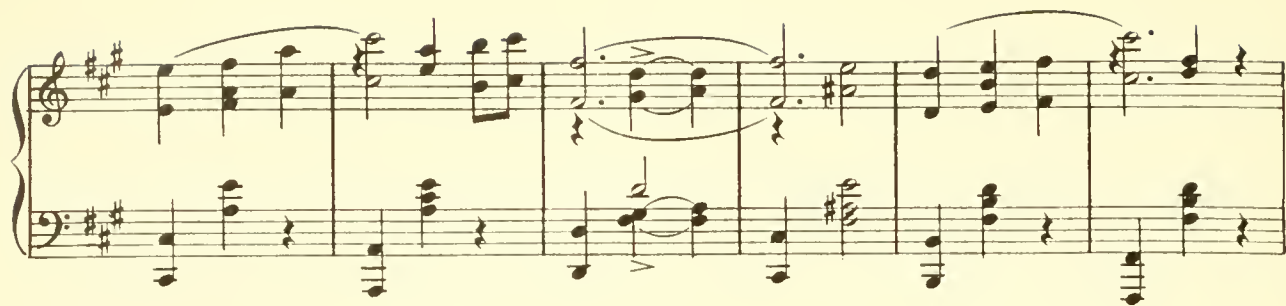
Third system of musical notation, measures 9-12. Treble staff: measures 9-10 contain eighth-note patterns, measure 11 has a half note, measure 12 has a half note. Bass staff: measures 9-10 contain eighth-note patterns, measure 11 has a half note, measure 12 has a half note. Dynamics: *tr* in measure 10, *sfz* in measure 11.

Fourth system of musical notation, measures 13-16. Treble staff: measures 13-14 contain eighth-note patterns, measure 15 has a half note, measure 16 has a half note. Bass staff: measures 13-14 contain eighth-note patterns, measure 15 has a half note, measure 16 has a half note. Dynamics: *sfz* in measure 13.

Fifth system of musical notation, measures 17-20. Treble staff: measures 17-18 contain eighth-note patterns, measure 19 has a half note, measure 20 has a half note. Bass staff: measures 17-18 contain eighth-note patterns, measure 19 has a half note, measure 20 has a half note. Dynamics: *sfz* in measure 17.







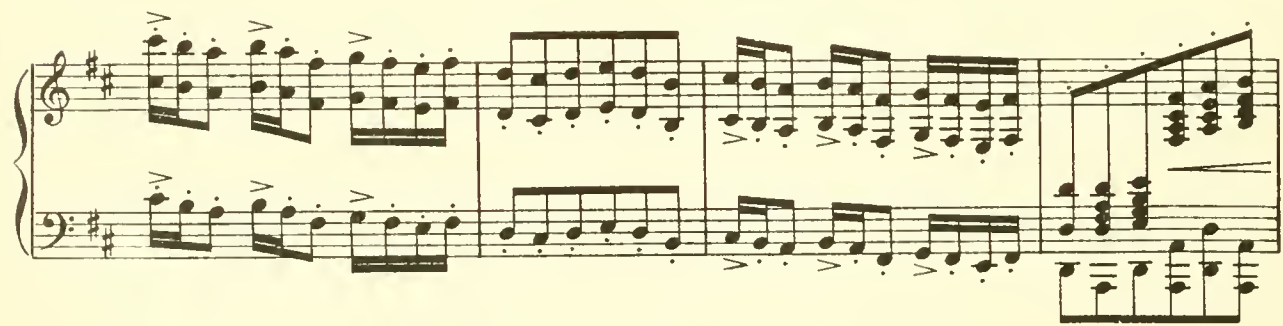
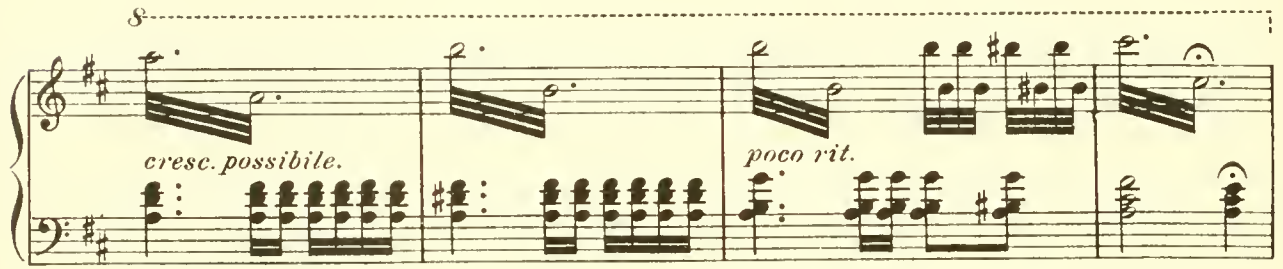
First system of musical notation. The treble clef staff features a series of chords with eighth notes, marked *sfz p* and *f*. The bass clef staff contains a steady eighth-note accompaniment. A dynamic marking *sfz* appears at the end of the system.

Second system of musical notation. The treble clef staff continues with chords and eighth notes, marked *molto cresc.*. The bass clef staff maintains the eighth-note accompaniment.

Third system of musical notation. The treble clef staff continues with chords and eighth notes. The bass clef staff continues with the eighth-note accompaniment.

Fourth system of musical notation. The treble clef staff features a melodic line with eighth notes and a triplet, marked *tutta forza un poco largamente.*. The bass clef staff continues with the eighth-note accompaniment.

Fifth system of musical notation. The treble clef staff continues with chords and eighth notes. The bass clef staff continues with the eighth-note accompaniment. A dynamic marking *poco a poco accel.* appears at the end of the system.



No 1.

Opening Chorus.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT

Allegretto.

Piano. *f*

ff

f

ALL GIRLS.

14

Furs and feath - ers, buck - les, bows! Some of these! Some of those!

The first system of the musical score features a vocal melody in the treble clef and piano accompaniment in the grand staff (treble and bass clefs). The key signature is one sharp (F#). The vocal line consists of eighth and quarter notes with accents (^) over the words 'these!' and 'those!'. The piano accompaniment provides a steady harmonic foundation with chords and moving lines in both hands.

Real lace where it shows! Flowers and fur - be - lows!

The second system continues the musical piece. The vocal melody and piano accompaniment maintain the same key signature and rhythmic patterns. The lyrics 'Real lace where it shows! Flowers and fur - be - lows!' are written below the vocal staff. The piano part continues with chords and moving lines in both hands.

First a rib - bon, then a rose! Each one knows, as she sews,

The third system of the musical score follows the same format. The vocal melody and piano accompaniment are consistent with the previous systems. The lyrics 'First a rib - bon, then a rose! Each one knows, as she sews,' are written below the vocal staff. The piano part continues with chords and moving lines in both hands.

What's the mode in clothes, Fash - ions lat - est pose. —

The fourth and final system of the musical score concludes the piece. The vocal melody and piano accompaniment maintain the same key signature and rhythmic patterns. The lyrics 'What's the mode in clothes, Fash - ions lat - est pose. —' are written below the vocal staff. The piano part continues with chords and moving lines in both hands, ending with a final chord.

molto stacc.

Wait - ing on our cus - tom - ers, we're bus - y all the while.

Bus - y all the while. show - ing them the style.

Show - ing ev - 'ry hat we've got, per - haps they're new per - haps they're not, But

unis.

hop - ing that we'll sell the lot for cash! Ha! Ha! Ha! Ha!

Furs and feath - ers, buck - les, bows! Some of these! Some of those!

ff

Real lace where it shows! Flowers and fur - be - lows!

First a rib - bon, then a rose! Each one knows, as she sews,

What's the mode in clothes, Fash - ions lat - est pose.—

f

Piano introduction in G major, 4/4 time. The right hand features a melodic line with trills and accents, while the left hand provides a harmonic accompaniment with trills and chords.

Still our wa - ges are but small,

When we are paid what we have made,

We must quick - ly spend it all!

Rent for a ti - ny flat, - *ff* Think of that!

Hard work, Ver - y lit - tle pay,

Ten hours ev - 'ry sin - gle day,

That's dis - - - tress - ing you'll a - gree,

— Yet we're as hap - py as can be. —

Furs and feath - ers, buck - les, bows! Some of these! Some of those!

Real lace where it shows! Flowers and fur - be - lows!

First a rib - bon, then a rose! Each one knows, as she sews.

What's the mode in clothes, Fash - ions lat - est pose. —

Tempo di Valse.

Ah! — when the moon in her splen - dor is high —

— in the sky, — And her bright sil - v'ry

light makes rad - iant the night, While soft winds

sigh; *un's.* It is then we for - get that the

world has a snare or a care, Life's a

dream then, Love's st - preme then, "Vive la

unis.

joie" is the word ev - 'ry - where. To be there once a -

poco pesante.

gain, ——— When the moon in her splen - dor is high ———

— in the sky, ——— And her bright sil - v'ry

light makes rad - iant the night, While soft winds

8

unis.

sigh. ——— It is then ——— we for - get ———

8.

accel.

pesante.

— that the morn - - - ing will come, when a - gain we sell,

pesante.

Tempo.

Furs and feath - ers, buck - les, bows! Some of these! Some of those!

Real lace where it shows! Flowers and fur - be - lows!

First a rib - bon, then a rose! Each one knows, as she sews,

Some of these! Some of those! Here a bow!

There a rose! Show - ing ev - 'ry hat we've got, Per -

haps they're new, Per - haps they're not! For wait - ing on our

cus - tom - ers we're bus - y all the while. We show the

style! Sell the lot! Ev - 'ry hat

we've got.

Andante grazioso.

Piano introduction in G major, 6/8 time. The music features a delicate melody in the right hand and a supporting bass line in the left hand. The tempo is marked 'Andante grazioso'. The introduction concludes with a slight acceleration, marked 'accel.', and a fortissimo 'fz' dynamic.

NANETTE.

Here — is a pret - ty hat, — The de - sign is mine and it's

The vocal melody for Nanette is in G major, 6/8 time. It begins with a half note 'Here' followed by a quarter note 'is', an eighth note 'a', a quarter note 'pret - ty', and a half note 'hat,'. The second line starts with a half note 'The', a quarter note 'de -', an eighth note 'sign', a quarter note 'is', a half note 'mine', and a quarter note 'and it's'.

The piano accompaniment for Nanette features a rhythmic pattern of eighth and sixteenth notes in the right hand, and a steady bass line in the left hand.

FANCHETTE.

This — is as chic as that, — 'Tis the

comme il faut! —

The vocal melody for Fanchette is in G major, 6/8 time. It begins with a half note 'This' followed by a quarter note 'is', an eighth note 'as', a quarter note 'chic', and a half note 'as that,'. The second line starts with a half note ''Tis the', followed by a quarter note 'comme il faut!' and a half note '—'.

The piano accompaniment for Fanchette features a rhythmic pattern of eighth and sixteenth notes in the right hand, and a steady bass line in the left hand.

shade that's been made the mode you know. —

Yet, — though we try our

The first system of the musical score is in D major (two sharps). It consists of a vocal line and a piano accompaniment. The vocal line begins with the lyrics "shade that's been made the mode you know." followed by a long rest. The piano accompaniment features a steady eighth-note bass line and chords in the right hand. The system concludes with the vocal line starting "Yet, — though we try our".

— Yet we try our best.

best, — It is hard to please people just like these.

The second system continues the musical piece. The vocal line has a long rest before "Yet we try our best." followed by another rest. The piano accompaniment continues with similar harmonic support. The system ends with the vocal line singing "best, — It is hard to please people just like these."

How could a thing of grace, —

Look well on such a face?

The third system concludes the page. The vocal line begins with "How could a thing of grace, —" followed by a rest. The piano accompaniment provides a final harmonic setting for the phrase. The system ends with the vocal line singing "Look well on such a face?"

When in - deed, of nei - ther style or beau - ty there's a trace?—

Ah!— But my sis - ter dear,—

In a

Yes,— but it's ver - y

hat like that would - n't we look nice?—

queer, — those who have the good looks don't have the price.

Yet, if not to - day, — some day we may — have our gowns, Our

p colla voce.

lac-es and our pearls, — just like ma - ny of the oth - er girls. — Yes, we are sure that

yet, if not to - day, _____ some day we may _____ Have our gowns, our

colla voce.

rit. f accel e cresc.

lac - es and our pearls, Like ma - ny of the oth - er girls. _____

Tempo I.

ALL GIRLS.

Furs and feath - ers, buck - les, bows! Some of these! Some of those!

Real lace where it shows! Flowers and fur - be - lows!

First a rib - bon, then a rose! Each one knows, as she sews,

Some of these! Some of those! Here a bow! There a rose!

Show - ing ev - 'ry hat we've got! Per - haps they're new! Per - haps they're not! For

unis.

wait - ing on our cus - tom - ers we're bus - y all the while. We show the

sfz

style! Sell the lot! Ev - 'ry hat we've

ff

ff

got.

ff *fff* *fff*

No2. When The Cat's Away The Mice Will Play.

Lyric by
HENRY BLOSSOM.

TRIO.
Fanchette, Nanette and Mde. Cecile.

Music by
VICTOR HERBERT.

Animato.

Piano.

FANCHETTE.

NANETTE.

MDE CECILE.

There's a pro-verb that is

There's a pro-verb that is

trite, but true, It des-cribes it neat-ly, Tells us what a lot of

trite, but true, ful-ly and complete-ly. Tells us what a lot of

girls will do When the one in charge of them is not in view.

girls will do When the one in charge of them is not in view.

The musical score is written for a vocal trio (Fanchette, Nanette, and Mde. Cecile) and piano accompaniment. It is in 3/4 time, with a key signature of one flat (B-flat). The tempo is marked 'Animato.' and the piano part is marked 'Piano.' and 'p'. The score is divided into three systems. The first system shows the vocalists entering with the lyrics 'There's a pro-verb that is'. The second system continues the lyrics, with the vocalists singing 'trite, but true, It des-cribes it neat-ly, Tells us what a lot of' and 'trite, but true, ful-ly and complete-ly. Tells us what a lot of'. The third system concludes the piece with the lyrics 'girls will do When the one in charge of them is not in view.' The piano accompaniment features a lively, rhythmic melody in the right hand and a supporting bass line in the left hand.

Now we'll tell you what the wise men say,

When the cat's a-way,

pp then the mice will play.

f We don't like to think of mice like

f We don't like to think of mice like

that,

that,

f *molto rit.* I don't like to think that I'm the cat.

a tempo. But

p But

Poco meno mosso.

though there are a few per - haps, who doubt it, flout it,

though there are a few per - haps, who doubt it, flout it,

f Poco meno mosso.

Oth - ers find it true from day to day.

And

Oth - ers find it true from day to day.

And

from day to day

of - ten those who do not bear in mind that, find that

of - ten those who do not bear in mind that, find that

*rit.**rit.*

f *a tempo.*

When the cat's a-way, the mice will play.

f When the cat's a-way, the mice will play.

poco a poco a tempo. *fp*

p *dim.* *pp*

When the cat's a-way, the mice will play.

p *dim.* *pp*

When the cat's a-way, the mice will play.

rit *pp*

No 3. The Time, and the Place, and the Girl.

Etienne and Gus.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Tempo di marcia.

ETIENNE.

I

Piano.

won - der if Cu - pid is sil - ly or stu - pid, Or

if the lit - tle ras - cal can - not see. For

lov - ing and woo - ing are all of his do - ing, And

yet he makes it pain - ful as can be.

— He mix - es the sta - tions, he chang - es re -

la - tions, For all your lit - tle schemes he sets a snare.

And though you have planned it, and

both un - der - stand it, He'll fix it so your

sweet - heart is not there. _____ For the

poco rit.

p

Tempo di Valse lente.

time may ' be morn - ing or eve - ning; The place may be

espress.

dis - tant or near; ——— And the maid - en de - mure may have

made you feel sure That she'll be there with - out a - ny

fear. ——— But there's al - ways a hitch in it some -

where, And the thought sets your brain in a whirl; ——— For

accel. *rit.*

sel - dom, if ev - er, you find them to - geth - er, The

accel e cresc. *rit.*

ten. molto pesante. *a tempo.*

time, and the place, and the girl. ———

CHORUS.

There's al - ways a

There's al - ways a

f molto pesante. *p a tempo.*

hitch in it some - where, The thought sets your brain in a

hitch in it some - where, The thought sets your brain in a

ETIENNE.

For sel - dom, if ev - er, you find them to -

whirl. _____

For sel - dom, if ev - er, you find them to -

whirl. _____

For sel - dom, if ev - er, you find them to -

geth - er; The time, and the place, and the girl. _____

geth - er; The time, the place, the girl. _____

geth - er; The time, the place, the girl. _____

geth - er; The time, the place, the girl. _____

rit. _____

fz _____

fz _____

No 4.

If I Were On The Stage.

(Kiss Me Again.)

Fifi.

Lyric by
HENRY BLOSSOM.Music by
VICTOR HERBERT.

Allegro.

FIFI.

Piano.

rit.

If

I were asked to play the part, Of sim-ple maid-en light of heart, A

p meno mosso.

vil-lage lass in coun-try clothes, As to and from her work she goes: I'd

sing a mer-ry lilt-ing strain, And gai-ly dance to this re-frain:—

rit.

Tempo di Gavotte Moderne.

"Tra, la, la, la, la, la, tra, la, la, tra, la, la, tra, la, la, la, la,

pp semplice.

Tra, la, la, la, la, tra, la, la, la, la, la, tra, la, la, la, la, la,

poco rit. *a tempo.*

Tra, la, la, la, la, la, la, la, la, — Tra, la, la, la, la, la, la,

rit.

ten. *ten.*

Tra la, la, la, la, la, Tra la, la, la, la, Tra la, la, la, la,

rit.

Tra la, la, la, la, la, la, Tra la, la, la, la, la, la, Tra la, la, la, la, la, la, tra

Allegro.

la." If

Meno mosso.

they should of - fer me some day, A pri - ma don - na role to play, A

state - ly queen with pow - dered hair, Her cost - ly gowns and jew - els rare; I

would not act the part a - miss, I'd sing a pol - o - naise like

rit.

Tempo di Polonaise. *con brio.*

this: "Ah, you will all a - gree that hap - py I should be, Ah!

I'm queen of all the land, Ah! Ah!

brillante

Ah! with lords and la - dies great to kneel and kiss my

hand; A king up - on the throne To woo me for his own, Ah!

the fair - est ev - er seen. Ah! Ah!

Ah! Ah! — who would not be queen!?"

Allegro.

But

come primo.

rit.

meno mosso.

best of all the parts I'd play, If I could on - ly have my way, Would

be a strong ro - man - tic role, E - mo - tion - al and full of soul. And

rit.

I be-lieve for such a thing A dream - y sen-su-ous waltz I'd sing. —

rit.

Valse lente.

p Sweet sum-mer breeze, whis-per-ing trees, Stars shin-ing

ppp molto espress.

soft - ly a - bove; Ros-es in bloom,

pp

waft-ed per-fume, Sleep-y birds dream-ing of love.

pp

pp Safe in your arms, far from a-larms,

Day - light shall come but in vain. _____ Ten - der - ly

ten.

pressed close to your breast, Kiss me! Kiss me a - gain. _____

pp

Poco a poco rall. e dim.

Kiss me a - gain, Kiss me, kiss me a -

poco a poco rall. e dim. *molto rit. e PPP*

Allegro.

gain. _____

molto accel. sempre. *pp*

No 5.

Love Me, Love My Dog.

Gaston.

Lyric by
HENRY BLOSSOM

Music by
VICTOR HERBERT.

Andantino.

GASTON

There
Now
He

Piano

f *sfz* *dim.*

once was a dear lit-tle maid _____ With beau-ti-ful ba-by-blue
one of these stu-pid young men _____ De-cid-ed to mar-ry this
bought her a nice col-lar-ette _____ All stud-ed with dia-monds and

pp

eyes, _____ Of men she said she was a-fraid, _____ I'm a-
maid, _____ He had-n't de-cid-ed just when; _____ 'Twas a
pearls, _____ He seemed to en-tire-ly for-get _____ How per-

fraid that this maid - en was wise. This maid had a dear lit - tle
 dif - fi - cult game that he played. He tried to make friends with the
 verse is the nat - ure of girls. She thanked him and threw it a -

pp

dog And the dog - gie was ver - y well - bred, And she
 dog, The maid - en he left quite a - lone, For he
 side, Then she treat - ed him worse than be - fore, For she

loved him be - cause he would give her his paws, And "sit up" or "lie down" as she
 knew in the end with her dog for his friend He could make that young maid - en his
 clear - ly had proved that 'twas she that he loved And to real - ly be loved is a

marcato.

f marcato.

2/4

Molto moderato.

said. _____
 own. _____
 bore. _____

The men de-spised the
 Now the man he liked the
 A - gain he called the

21 (57) rit. (105)

dog - gie, _____ And the dog de-spised the men, For the
 dog - gie, _____ And the dog he liked the man, But the
 dog - gie, _____ And he left the maid a - gain; And the

p

maid would play with the dog each day, But she nev - er would play with
 maid - en fair he neg - lect - ed her, And her jeal - ous - y be -
 dog he told that the maid was cold, And it gave the dog - gie

rit.

p

rit.

a tempo.

them. To the men she said, "You're stu - pid," And it
 gan. Then he bought the dog a col - lar, But the
 pain. For his whine was sym - pa - thet - ic, He sat

a tempo.

rit.

left them in a fog "For you see, said she, If you
 maid - en said, "You see That a col - lar - ette does - n't
 on the young man's knee, But the maid said "Here! you may

p colla voce.

must love me You will have to love my dog!"
 suit my pet, But you might buy one for me."
 dis - ap - pear, That's a place re - served for me!"

f a tempo. *rit.* *p* 1. 2. 3.

pp *f rit.* *3* *39 (75)* *fi* *112*

Hats Make The Woman.

No 6.

Fifi and Chorus.

Lyric by
HENRY BLOSSOM.Music by
VICTOR HERBERT.

FIFI. *Moderato.*

Now first of all, I'll

Piano. *grazioso.* *pp*

try to show, A hat of ma - ny years a - go! A

style which ev - 'ry-where held sway, In beau - ti - ful Du Bar - ry's

Moderato.

day. *p* Large hats, small hats, Flat and ver - y

poco a poco in tempo. *p*

tall hats, Play a part in his - to - ry for good or ill.

Clothes per-haps may make the man, But since first the world be - gan,

Hats have made the wom - an, and they al - ways will.

GIRLS.

Large hats, small hats, Flat and ver - y tall hats

Play a part in his - to - ry for good or ill.

Clothes per - haps may make the man, But since first the world be - gan,

Hats have made the wom - an, and they al - ways will.

D.S. al Fine.

No 7.

Finale I.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Allegro con fuoco.

ETIENNE.

Piano.

The musical score is for a piece titled "Finale I." by Victor Herbert, with lyrics by Henry Blossom. It is marked "Allegro con fuoco." and is in 9/8 time, key of B-flat major. The score features a vocal line for Etienne and a piano accompaniment.

The first system shows the vocal line for Etienne, which is a whole rest, and the piano accompaniment, which begins with a forte (*f*) dynamic. The piano part consists of a rhythmic pattern of eighth and sixteenth notes.

The second system shows the vocal line for Etienne, which begins with the lyrics "No she shall not" followed by a melodic phrase. The piano accompaniment continues with a similar rhythmic pattern, marked *fp* (fortissimo piano).

The third system shows the vocal line for Etienne, which begins with the lyrics "I will pro-tect and watch o'er her!" followed by a melodic phrase. The piano accompaniment continues with a similar rhythmic pattern, marked *fp*.

The lyrics are in French and are as follows:

No she shall not _____ go a - lone! _____ For

I _____ will pro-tect and watch o'er her! _____ And if she'll re-pent _____ And

give her con - sent, I'll wed her for I a - dore her!

SOP. & ALTO.

No she shall not go a - lone For he will pro-tect and watch
TEN.

No she shall not go a - lone For he will pro-tect and watch
BASS.

CHORUS

o'er her. And if she'll re - pent and give her con - sent, They'll be

o'er her. And if she'll re - pent and give her con - sent, They'll be

And if she'll re - pent and con-sent, They'll be

COUNT. Don't

Re-mem-ber you shall be dis - owned.

CHORUS.

wed.

wed.

let her go, we love her so, You know how well we all have

dolce.

espress.

loved her! —

GASTON.

If she should go 'twould break my heart! For I'll be

PRINCIPALS AND CHORUS.

broke _____ with - out her.

Don't let her go we

Don't let her go we

espress.

COUNT. (aside) *p*

It

love her so! You know how well we all have loved her _____

love her so! You know how well we all have loved her. _____

suits me well that she should go. _____
 RENÉ (to Etienne.)
 Old friend she loves you well I

p poco rit. *pp*

Lento espressivo.

know.

sfz *dim.* *sfz*

ETIENNE.

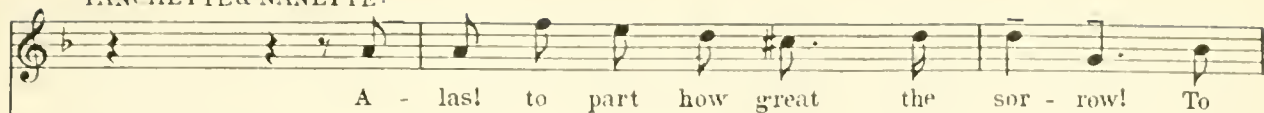
molto espress.

A-las! to part how great the sor-row, To leave the friends grown fond with

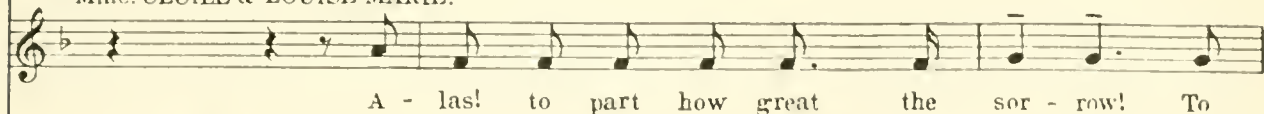
Lento espressivo.

years;— To know per-chance that on the mor-row, For love and smiles come

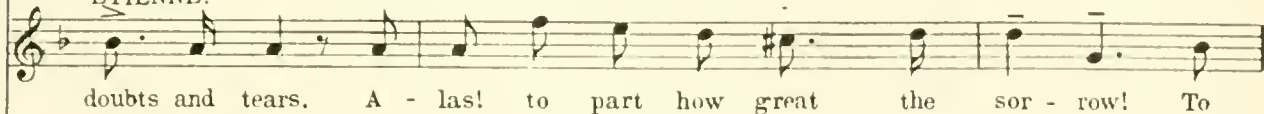
FANCHETTE & NANETTE.



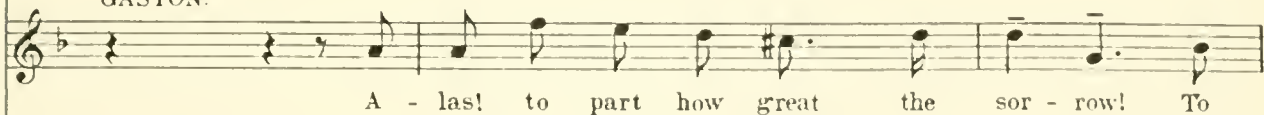
Mme. CECILE & LOUISE MARIE.



ETIENNE.



GASTON.



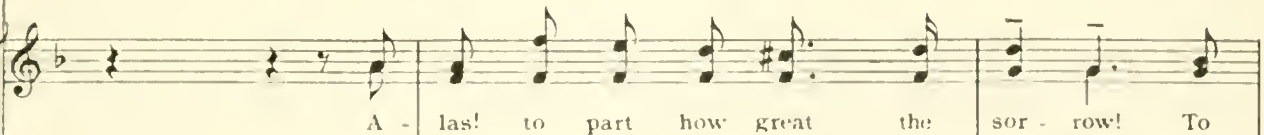
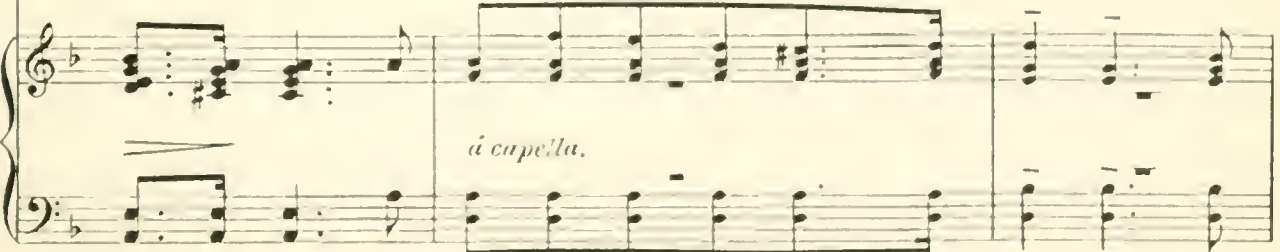
COUNT.



RENÉ



CHORUS.

*à capella.*

leave the friends grown fond with years, — To know per- chance, to

leave the friends grown fond with years, To know per- chance, to

leave the friends grown fond with years, To know per- chance, to

leave the friends grown fond with years, To know per- chance, to

leave the friends grown fond with years, — To know per- chance, to

leave the friends grown fond with years, — To know per - -

leave the friends grown fond with years, — To know per- chance to

leave the friends grown fond with years, To know per- chance to

To know per

molto cresc.

know per - chance — For smiles come doubts and tears, The

know per - chance For smiles come doubts and tears, The

know per - chance — For smiles come doubts and tears, — The

know per chance For smiles come doubts and tears, — The

know per - chance the mor-row may bring doubts _____ and fears, — The

chance — the mor-row may bring doubts _____ and tears, — The

know per - chance know per - chance For smiles come doubts and tears, The

know per - chance For smiles come doubts and tears, — The

chance — the mor-row may bring doubts _____ and tears, — The

ff *pesante.*

ppp

FIFI
(behind scenes.)

dolcissimo.

Ah! but in

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

mor-row may bring doubts and tears.

dreams so fair, vis-ions be - yond com - pare; Out of this

world of care oft I've wan - - dered In - to a

land a - far, Hope as my guid - - ing star, Hope as my

star, Hope as my star And per - fect love to still the mem - 'ries

of the past. Ah, but in

Vis-ions fair. Ah, but in dreams so

Ah, but in dreams so

Vis-ions so fair. Ah, but in dreams so

Ah, but in dreams so

Ah, but in dreams so

Dreams so fair. Ah, but in dreams so

Ah! in

Ah! in

dreams — Dreams so fair Ah! —

fair, Vis-ions be-yond com - pare Out of this world of

fair, Vis-ions be-yond com - pare Out of this world of

fair, Vis-ions be-yond com - pare Out of this world of

fair, Vis-ions be-yond com - pare Out of this world of

fair, Vis-ions be-yond com - pare Out of this world of

fair, Vis-ions be-yond com - pare Out of this world of

dreams, dreams so fair Out of

dreams, dreams so fair Out of

dreams, dreams so fair Out of

be-yond com - pare Out of this

care, oft She's wan - d'red In-to a land a -

care, oft She's wan - d'red In-to a land a -

care, oft She's wan - d'red In-to a land a -

care, oft She's wan - d'red In-to a land a -

care, oft She's wan - d'red In-to a land a -

care, oft She's wan - d'red In-to a land a -

this world of care, In-to a land a -

this world of care, In-to a land a -

this world of care, In-to a land a -

[illegible]

poco accel.

star Hope as my star and per-fect love to find at last a

star Hope as her star and per-fect love to find at last a

love to find, Hope as her guid-ing star and per-fect love to find at last a

love to find, Hope as her guid-ing star and per-fect love to find at

love to find, Hope as her guid-ing star Love per-fect love

love to find, Hope as her guid-ing star and per-fect love to find at last

love to find, Hope as her star and per-fect love to find

star, Hope as her star and per-fect love to find at last a

star, Hope as her star and per-fect love to find at last a

cresc. *possible.*

rit. *fff*

fond re-ward to soothe my heart. Still the mem - 'ries

fond re-ward to soothe her heart. Still the mem - 'ries

fond re-ward to soothe her heart. Still the mem - 'ries

last to soothe her heart. Still the mem - 'ries

to find at last Ah! Still the mem - 'ries

to soothe an ach - ing heart. Still the mem - 'ries

to soothe an ach - ing heart. Still the mem - 'ries

fff

fond re-ward to soothe her heart. Still the mem - 'ries

fond re-ward to soothe her heart. Still the mem - 'ries

allegando. *accél.*

The musical score is written for a voice and piano ensemble. The vocal parts are in treble clef, and the piano accompaniment is in bass clef. The key signature has two sharps (F# and C#). The score is divided into several systems. The first system includes the lyrics 'fond re-ward to soothe my heart. Still the mem - 'ries'. The second system includes 'fond re-ward to soothe her heart. Still the mem - 'ries'. The third system includes 'fond re-ward to soothe her heart. Still the mem - 'ries'. The fourth system includes 'last to soothe her heart. Still the mem - 'ries'. The fifth system includes 'to find at last Ah! Still the mem - 'ries'. The sixth system includes 'to soothe an ach - ing heart. Still the mem - 'ries'. The seventh system includes 'to soothe an ach - ing heart. Still the mem - 'ries'. The eighth system includes 'fond re-ward to soothe her heart. Still the mem - 'ries'. The ninth system includes 'fond re-ward to soothe her heart. Still the mem - 'ries'. The tenth system includes 'allegando.' and 'accél.'.

[illegible]

Tempo di Valse lente.

FIFI.

I must a - way.

p

dim. poco rit.

pp dolcissimo.

Just to say good - bye! Have I the

heart, Have I the heart to go?

What though the pres-ent — be pain, —

rit. e morendo.

Some day shall see just you and me, Hap - py, hap - py a -

dim. rit. e morendo.

(She runs up stage.)

gain.

ETIENNE. *f*

Oh stay! — Oh

COUNT. *ff*

E-nough! a - way! —

Allegro molto.

f molto cresc.

Musical score for page 77, featuring vocal and piano parts. The score is written in G major (one sharp) and 4/4 time. The vocal parts (Soprano, Alto, Tenor, Bass) and piano accompaniment are shown. The lyrics are: "Fare - well, good fortune! stay!". The piano part includes triplets and a final section marked *ffz*.

The score is divided into two systems. The first system contains the vocal parts and the piano accompaniment. The second system contains the piano accompaniment. The lyrics are: "Fare - well, good fortune! stay!".

The piano part includes triplets and a final section marked *ffz*.

Ah!

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

Fare - well, ——— good fort - une, au re - voir

fff

fff

tutta forza.

fff molto accel.

This musical score page, numbered 79, contains two systems of music. The first system consists of six vocal staves (three treble and three bass clefs) and a piano accompaniment. Each vocal staff begins with a long, sweeping melisma line that spans the first two measures of the system. The lyrics "Fare - -" are written below each vocal staff. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The second system continues the vocal parts and piano accompaniment, with the piano part including a section marked *fff* (fortissimo) in the bass clef. The score is written in G major (one sharp) and 4/4 time.

Tempo di Valse lente.

80

well! _____

well! _____

well! _____

well! _____

well! _____

well! _____

Presto.

Tempo di Valse lente. (Curtain.)

fff grandioso.

Presto.

tutta forza.

fffz *fffz* *fffz* *fffz* *fffz*

Prelude.

No 8.

VICTOR HERBERT.

Maestoso

Piano.

ff (3)

accel.

Largamente.

molto rit. *Lente*

(Bells.) *L.H.* *molto rit.*

Allegro molto moderato.

pp

Curtain. *pp* 8.....

No 9.

Chorus of Footmen.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Allegro molto moderato.

Piano.

TENOR.

BASS.

pp

Six of

pp

us to serve one gout - y mas - ter!

If we
 an - ger him we court dis - as - ter!
 Let him swear! We don't care!

tr
pp
pp
tr
tr
tr

pp

We don't care! Oh! a

pp

pp

foot - man's lot is not quite a hate - ful one, If

once, you should stop to think! And it

can't be called at all an un-grate - ful one With

all you can eat and drink. For there is

one thing cer - tain as can be, That there are none who

live as well as we. At meals we're nev - er known to

shirk work Be - ware! Take

care! Ha!

pp
We

pp

serve what we do not use!

We

The musical score is for page 88 and is written in B-flat major (two flats). It features a vocal line and a piano accompaniment. The piano part consists of a right-hand melody of eighth-note chords and a left-hand bass line of eighth notes. The vocal line has lyrics: "serve what we do not use!" and "We". The score is divided into four systems. The first system shows the vocal line with a piano (pp) dynamic and the word "We". The second system continues the vocal line with the lyrics "serve what we do not use!". The third system continues the vocal line with the word "We". The fourth system continues the piano accompaniment. The key signature is B-flat major, and the time signature is not explicitly shown but appears to be 4/4 based on the note values.

hear all the fam - ly news. And there is

f

3

one thing cer - tain as can be, That there are none who

p *mf*

3

marcato. *p*

live as well as we. Take care! who's

p *pp*

p *tr*

there? _____

Take care! _____

ppp _____

pp

pp

You can eat and

(Spoken.)

drink! pst! pst!

(they lift the glasses.)

pst! pst! pst! pst! pst! pst!

pp

(they drink)

L.H.

a la *votre!* (they stand) attention.

pp *sfz*

No 10. I Want What I Want When I Want It.

Lyric by
HENRY BLOSSOM.

Count.

Music by
VICTOR HERBERT.

Pesante. COUNT. *Allo molto comodo.*

Voice. 1. Though fools may prate of the
2. The "fire-side joys" with the

Piano. *ffz* *p*

mar - ried state, And the e - vils of bach - e - lor life, — in
 fuss and noise Of — chil - dren who fight — and squall, — May

marcato.

hap - pi - er far than the mar-ried men are, Who are cursed with a shrew of a
 do for the man on the home-stay-ing plan, But it would - n't suit me, not at,

wife, — I drink my fill if I have the will with
all. — Of course, your life, if you have no wife, is

p

friends who are tried and old, — And oft when the com - pa - ny's
lone - some at times and slow, — But wheth - er you mar - ry or

poco meno.

marcato.

good, I stay; I may not come home till the break of day, But if
not, they say, You're bound to re - gret — it ei - ther way; Let —

a tempo.

din - ner is wait - ing and I am a - way, There is no one to nag me or
those who are sin - gle be sor - ry who may, I'd be sor - ri - er mar - ried I

accel. *rit.* *molto marcato.*

p accel. *rit.* *p molto cresc.*

marcatissimo.

sfz scold. ——— For I want what I want when I want it! That's
know. " " " " " " " " " "

sfz *sffz* *marcatissimo.* *sffz*

all that makes life worth the while. ——— *mp* { For the
" " " " " " " " { I can

sffz *sffz*

Più cantabile.

wine that to - night fills my soul with de - light, On the
find if I will, lots of good fel - lows still, Who will

mp

con gusto.
mor-row may seem to me vile. ——— There's no world - ly pleasure my -
give me a wel-com-ing smile. ——— So there's " " " " " "

sfz *p* *p* *poco a poco*

self I de - ny, There's no one to ask me the
 " " " " " " " " " " " "

cresc.

pesante. *molto marcato e rit.* *portato.*
 where - fore or why, I eat when I'm hun - gry, and
 " " " " " " " " " " " "

f

p molto rit. *ff subito.*
 drink when I'm dry. For I want what I want when I want it! I
 " " " " " " " " " " " "

p colla voce. *pp* *ff subito.* *sfz* *Più pesante.*

molto rit. *linga.*
 want what I want when I want it!
 " " " " " " " " " " " "

sfz *molto allargando.*

NO 11.

Opening Chorus.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Allegro.

Piano.

f

molto cresc.

8

8

Piano introduction in D major, 2/4 time. The right hand features a melody of eighth notes, and the left hand provides a harmonic accompaniment of eighth notes. A dotted line is placed above the staff, spanning the first two measures.

CHORUS.

SOP. and ALTO. *ff*

TEN.

BASS.

Glad - ly we re - spond when char - i - ty makes de - mand,

Glad - ly we re - spond when char - i - ty makes de - mand,

Vocal staves for Soprano, Alto, Tenor, and Bass. The Soprano and Alto parts are marked *ff*. The lyrics are: "Glad - ly we re - spond when char - i - ty makes de - mand,".

8

ff

Piano accompaniment for the chorus. The right hand features a melody of eighth notes, and the left hand provides a harmonic accompaniment of eighth notes. A dotted line is placed above the staff, spanning the first two measures. The piano part is marked *ff*.

O - pen - ing heart and hand

Cheer - i - ly for our land,

O - pen - ing heart and hand

Cheer - i - ly for our land,

Vocal staves for Soprano, Alto, Tenor, and Bass. The lyrics are: "O - pen - ing heart and hand" and "Cheer - i - ly for our land,".

8

Piano accompaniment for the chorus. The right hand features a melody of eighth notes, and the left hand provides a harmonic accompaniment of eighth notes. A dotted line is placed above the staff, spanning the first two measures.

Help - ing those who once so read - i - ly took their stand,

Help - ing those who once so read - i - ly took their stand,

Bat - tling for their coun-try's hon - or. Here at this ba - zaar let

Bat - tling for their coun-try's hon - or. Here at this ba - zaar let

ev - 'ry one come and buy! Of - fer - ing pric - es high,

ev - 'ry one come and buy! Of - fer - ing pric - es high,

Get - ting them when they try. All the mon - ey with you

Get - ting them when they try. All the mon - ey with you

laugh - ing - ly bid good - bye, Char - i - ty loves a cheer - ful

laugh - ing - ly bid good - bye, Char - i - ty loves a cheer - ful

do - nor! — Soldiers(to Girls.)

do - nor! — Don't you think you could sell us some - thing use - ful?

GIRLS. (offering different articles.)

One of these, they are cheap, you

All our pay that is left we'll glad-ly a-gree to spend.

sf *p* *more.*

know were truth-ful, Just the gift for a man to send to a la-dy friend.

3 *3* *trm*

Come buy ——— come buy ———

Come buy ——— come buy of these, they're cheap and

All our pay, all our pay ——— our pay that's left we

Our pay ——— that's left ——— we

sf

unis.

use - ful come and buy of me.

glad - ly will a - gree to spend.

The first system of the musical score. It consists of three vocal staves (Soprano, Alto, and Bass) and a piano accompaniment. The vocal parts are in unison. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The lyrics are: "use - ful come and buy of me." and "glad - ly will a - gree to spend."

Come and buy, come and buy, come and buy.

All our pay that is left we will spend.

The second system of the musical score. It continues the vocal and piano parts. The lyrics are: "Come and buy, come and buy, come and buy." and "All our pay that is left we will spend."

Glad - ly we re - spond when char - i - ty makes de - mand,

Glad - ly we re - spond when char - i - ty makes de - mand,

The third system of the musical score. It continues the vocal and piano parts. The lyrics are: "Glad - ly we re - spond when char - i - ty makes de - mand," and "Glad - ly we re - spond when char - i - ty makes de - mand,".

O - pen - ing heart and hand, Cheer - i - ly for our land.

O - pen - ing heart and hand, Cheer - i - ly for our land.

Help - ing those who once so read - i - ly took their stand,

Help - ing those who once so read - i - ly took their stand,

Bat - tling for their coun - try's hon - or!

Bat - tling for their coun - try's hon - or!

(a Girl.)

My Gen - er - al! I've a cig - ar - ette case, just see!

Pocissimo meno.

p grazioso.

I'm sure you'll take a chance For my sake!

Yes, oh thanks! You get a num - bered card,

Ten Francs! Just one hundred chances.

sfz *sfz* *p* *p*

Take them all? What one! Well

here's your card, The mon-ey please, Good-bye Sir!

here's your card, The mon-ey please, Good-bye Sir!

here's your card, The mon-ey please, Good-bye Sir!

Here at the ba - zaar let ev - ry one come and buy,
 Here at the ba - zaar let ev - ry one come and buy,
 Of - fer - ing pric - es high, Get - ting them when we try
 Of - fer - ing pric - es high, Get - ting them when we try
 All the mon - ey with you laugh - ing - ly bid good - bye:
 All the mon - ey with you laugh - ing - ly bid good - bye:

Give me three. let's see, You've no change, that's strange!

Give me three. let's see, We've no change, that's strange!

molto cresc.

Ev-'ry-one come, ev-'ry-one buy, Buy of me, buy of me, buy of me,

We've no change, that is strange, We've

That's too high, much too high, All the mon-ey with us

rinforzando.

Buy of me, buy of me, buy of me buy.

no change.

we would have to say good-bye.

ff *unis.* Still oth - er pleas - ures wel - come us here to - night, Ten - der glance,

ff *unis.* Still oth - er pleas - ures wel - come us here to - night, Ten - der glance,

tutta forza un poco largamente.

Sweet ro - mance, ha! ha! Wine and song, come a - long,

Sweet ro - mance, ha! ha! Wine and song, ha! ha! come a - long, ha! ha!

Wine and song come a - long, wine and song come a - long,

poco a poco accel. Oth - er pleas - ures wel - come us,

poco a poco accel. Oth - er pleas - ures wel - come us,

molto cresc.

Oth - er pleas - - ures wel - come us,

Oth - er pleas - - ures wel - come us,

Qui-et talks, syl-van walks, Wine and song, Ah!

Qui-et talks, syl-van walks, Wine and song, Ah!

Qui - - et talks, syl - - van walks, Wine and song, Ah!

cresc possibile.

piu mosso.

come, ah come! Come a -

come, ah come! Come a -

8- lno. fff piu mosso.

long! *ff* *tutta forza.*
 long! For: oth - er pleas - ures wel - come

They wel - come us to - night.
 us to - night.

ff *possibile.*

Ah
 Ah

Come!
 Come!

ff *ffz* *ffz*

Ballet.

No 12.

Bebe.

VICTOR HERBERT.

Moderato.

Piano.

Molto moderato.

fff *sfz* *p* *molto grazioso.*

s

s

A musical score for the song 'The Rose Tree'. The score is written for voice and piano. The voice part is on a single staff with a treble clef and a key signature of one flat (B-flat). The piano accompaniment is on two staves, with the right hand in treble clef and the left hand in bass clef. The key signature for the piano is also one flat. The tempo is marked 'Andante' and the dynamics include 'p' (piano). The music features a melody in the voice and piano right hand, with a harmonic accompaniment in the piano left hand. The score is divided into three measures.

A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is on a single staff with a treble clef and a key signature of one flat (B-flat). The piano accompaniment is on two staves (treble and bass clefs) with a key signature of one flat. The tempo is marked "Moderato". The music is in 4/4 time. The score consists of two systems. The first system has a vocal line starting with a whole note G4, followed by a half note F#4, and then a half note E4. The piano accompaniment starts with a whole note chord of G3 and B3, followed by a half note chord of F#3 and A3, and then a half note chord of E3 and G3. The second system continues the vocal line with a half note D4, followed by a half note C4, and then a half note B3. The piano accompaniment continues with a half note chord of A3 and C4, followed by a half note chord of G3 and B3, and then a half note chord of F#3 and A3. The score ends with a double bar line.

[illegible]

The musical score for "The Bird Song" is written for piano and features a melody in the treble staff and a supporting bass line in the bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is characterized by eighth and quarter notes, often grouped in pairs or triplets, with a final flourish in the last measure. The bass staff provides a steady accompaniment with eighth and quarter notes, and a final flourish in the last measure. The score is marked with a forte (f) dynamic and includes a crescendo marking.



First system of musical notation. The treble staff features a melodic line with triplets and a fermata. The bass staff has a steady eighth-note accompaniment. A dynamic marking *sfz p* is placed between the staves, and the tempo instruction *molto grazioso.* appears in the right margin.



Second system of musical notation. The treble staff continues the melodic line with a fermata. The bass staff maintains the eighth-note accompaniment.



Third system of musical notation. The treble staff continues the melodic line. The bass staff continues the eighth-note accompaniment.



Fourth system of musical notation. The treble staff continues the melodic line. The bass staff continues the eighth-note accompaniment. A dynamic marking *p* is placed in the right margin.



Fifth system of musical notation. The treble staff continues the melodic line. The bass staff continues the eighth-note accompaniment.



Sixth system of musical notation. The treble staff continues the melodic line with a triplet and a fermata. The bass staff continues the eighth-note accompaniment. A dynamic marking *sfz* is placed in the right margin, and the tempo instruction *loco.* appears in the right margin.

Tempo di Valse.

ff brillante.

The first system consists of two staves. The upper staff is in treble clef and the lower in bass clef. The key signature has two sharps (F# and C#). The time signature is 3/4. The music features a rhythmic pattern of eighth and sixteenth notes with accents. The dynamic marking *ff brillante.* is placed above the first measure.

ff sfz

The second system continues the piece. It includes a first ending bracket marked with an '8' over a dotted line. The dynamic markings *ff* and *sfz* are present. The music features a melodic line in the upper staff and a supporting bass line in the lower staff.

ff

The third system continues the piece. It includes a first ending bracket marked with an '8' over a dotted line. The dynamic marking *ff* is present. The music features a melodic line in the upper staff and a supporting bass line in the lower staff.

ff

The fourth system continues the piece. It includes a first ending bracket marked with an '8' over a dotted line. The dynamic marking *ff* is present. The music features a melodic line in the upper staff and a supporting bass line in the lower staff.

Piu lento.

marcato.

The fifth system begins the 'Piu lento.' section. The tempo is slower. The dynamic marking *marcato.* is present. The music features a melodic line in the upper staff and a supporting bass line in the lower staff.

The sixth system continues the 'Piu lento.' section. The music features a melodic line in the upper staff and a supporting bass line in the lower staff.



7295 X

Allegro brillante.

poco a tempo.

First system of musical notation. The treble and bass staves are in 6/8 time. The treble staff features triplets and slurs, with dynamics *sfz* and *p*. The bass staff also contains triplets and slurs, with dynamics *rit.* and *p*. The tempo marking *poco a tempo.* is written above the treble staff.

Second system of musical notation. The treble staff continues with complex rhythmic patterns and slurs. The bass staff features a steady eighth-note accompaniment. Dynamics include *sfz* and *p*.

Third system of musical notation, featuring first and second endings. The first ending leads back to an earlier section, while the second ending concludes the phrase. Dynamics include *sfz* and *p*.

Animato.

Fourth system of musical notation. The tempo marking *Animato.* is written above the treble staff. The treble staff features slurs and triplets, with dynamics *sfz*. The bass staff continues with the eighth-note accompaniment.

Fifth system of musical notation, featuring first and second endings. The first ending leads back to an earlier section, while the second ending concludes the phrase. Dynamics include *sfz* and *molto cresc.*

fff

Allegro brillante.
leggero e brioso.

accel al fine. sfz *sfz*

sfz sfz sfz sfz

No 13.

Ze English Language.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT.

Moderato. (GASTON.)

1. In
2. Each
3. One

poco rit.

p colla voce.

Eng-land I have stay zere it is a fun - ny land, I
 day I add a few words to my vo - ca - bu - laire, I
 day zere come to Pa - ris une belle A - mer - i caine, I

work zere and I play zere, but I do not un - der - stand; I
 learn so man - y new words that I make my friends to stare; I
 thought if we could mar - ry zat I would not live in - vain; I

stu - dy hard ze lang-wich it make me much a - muse, I
hold a con - ver - sa - tion with an - y - one I know, And
start-ed on my woo - ing, my love she could not doubt, But

could not learn ze slang which all ze Eng - lish pro - ple use; Un -
my pro - nun - ci - a - tion they all say was come il - faut; But
she said, "Noth-ing do - ing! "you will have to cut that out!" It

til at last I found, zat zey turn ev' - ry - zing a - round— Zey
it was hard to choose, from all the diff-rent words they use.— They
was not quite ze speech, ze stand-ard Eng-lish gram-mars teach!— But

poco rit. *p*

a little slower.

say a gown is rip - ping when it's sewn with great - est care, Zey
 call a bunch of sheep a flock, a flock, of hay a stack! They
 she was from Mis - sou - ri and a "show-girl" and she said If

say zat zey are out of sight when real - ly zey are zere; Zey
 call a stack of fish a school, a school of wolves a pack; A
 she could "cop" a "live one," she would take a chance and wed; Zen

say when zey are "hoarse" zat in ze throat zey have ze frogs, Zey
 pack of chick-ens make a brood a brood of deer a herd, A
 she would "blow" her hus - band for some swell new "rags" at once, And

say it's beast-ly weath-er when it's rain-ing cats and dogs; A
 herd of act-ors make a troupe, and there's an-oth-er word; They
 when she hit old Broad-way she would show ze gang some stunts; "Of

jug-gler does not touch ze jug a skip-per nev-er skips, And
 say a string of hors-es and they say a string of pearls, They
 course it's all an i-dle dream,'she said, "But I'll come to," And

ev'-ry wait-ing wait-er knows a tip-pler sel-dom tips; Do
 say a gal-ax-y of stars a bev-y of young girls; They
 then it's old New York for mine! it's twen-ty-three! Ski-doo! I've

but - ter - flies make but - ter? zats a thing I'd like to know, Do
 say a nest of hor - nets and they say a swarm of flies, They
 got to chase' a - cross the pond and hus - tle as it were, Back

light - ning - bugs cause light - ning and why is it crows don't crow? Is it
 say a breath of scan - dal breeds an aw - ful pack of lies; They
 to "the mer - ry, mer - ry" for a stin - gy twen - ty per, "I'm —

called a mod - est lunch - eon when zey have ze sa - lad "dressed," And if
 say a horde of sav - ag - es they say a mob of men, They
 just a lit - tle shy of coin" she said not ver - y much," I —

your Pi - an - o's up - right must it's mu - sic be the best? In
say a gang of la - bor - ers and oth - er things, but then; If
won - der if I have - n't some kind friend who'll stand a touch? "Zere's

poco rit.

win - ter when ze snow has fell I've heard zem say it's cold as well 'tis
r - o - u - g - h spells rough why is it "through" is not call'd Thruff, 'tis
noth - ing do - ing!" "Cut zat out!" I said. Oh, zere is not a doubt, I

hard to com - pre - hend ze Eng - lish lan - guage.
hard to com - pre - hend ze Eng - lish lan - guage.
learned to com - pre - hend ze Eng - lish lan - guage.

Fine. D.C.

No 14.

The Mascot of the Troop.

Lyric by
HENRY BLOSSOM.

Fifi and Male Chorus.

Music by
VICTOR HERBERT.

Tempo di Marcia.
non troppo Allegro

Piano.

The musical score is written for piano and voice. The piano part begins with a tempo marking of 'Tempo di Marcia. non troppo Allegro'. The key signature has two sharps (F# and C#), and the time signature is common time (C). The piano accompaniment features a steady march rhythm with triplets in the right hand and chords in the left hand. Dynamics include *ff*, *sfz*, and *dim.*

The vocal parts enter with the lyrics: 'When loud-ly the na-tion's hon-or sounds a call to war, There's none who is half so rea-dy as the bold Hus-'. The vocal melody is simple and follows the piano accompaniment. The vocal part for 'FIFI.' is marked with *fp* and *fz*. The male chorus part is marked with *fz* and *p*.

sar. He's glad to say "Good - bye" for his land, To try for his land - to

die for his land, And armed with the right he'll man - ful - ly fight the

foe from near or far. But who in the time of peace has quite so

soft a glance? Or where is the man so rea - dy for a

wild ro - mance? He woos the girls and wakes their hearts, He

takes their hearts. he breaks their hearts, But fight or play - by

night or day, his mot-to's "Vive la France!"

TENORS. *ff* Hark the
BASSES. *ff* Vive la France!

drum! Here they come on pa - rate, At their side hangs their

tried, trust-y blade! And they all look so fine, as they

swing in - to line, 'Tis no won-der the en-e - mys a - fraid!

They would die ere the tri - co - lor droop! Nev - er

one to dis-hon - or would stoop! _____ I'm the "Toast of the

mess!" I'm the girl they love best! I'm the mas-cot _____ of the

troop! _____

ff Hark the drum! Here we come on pa -

Tan-ta ra!

rade! At our side hangs our tried, trust-y

The first system of the musical score is in 2/4 time. It begins with a vocal line in the treble clef and a piano accompaniment in the bass clef. The vocal line has a melodic phrase 'Tan-ta ra!' followed by a rest. The piano part has a rhythmic pattern of eighth and sixteenth notes. The system continues with the vocal line singing 'rade!' and the piano part providing accompaniment. The system concludes with the vocal line singing 'At our side hangs our tried, trust-y' and the piano part continuing its accompaniment.

Tan-ta ra!

blade! And we all look so fine, as we swing in-to

The second system of the musical score is in 2/4 time. It begins with a vocal line in the treble clef and a piano accompaniment in the bass clef. The vocal line has a melodic phrase 'Tan-ta ra!' followed by a rest. The piano part has a rhythmic pattern of eighth and sixteenth notes. The system continues with the vocal line singing 'blade!' and the piano part providing accompaniment. The system concludes with the vocal line singing 'And we all look so fine, as we swing in-to' and the piano part continuing its accompaniment.

Tan-ta-ra, tan-ta - ra!

line, 'Tis no won-der the en-e-my's a - fraid of our blade. We would

The third system of the musical score is in 2/4 time. It begins with a vocal line in the treble clef and a piano accompaniment in the bass clef. The vocal line has a melodic phrase 'Tan-ta-ra, tan-ta - ra!' followed by a rest. The piano part has a rhythmic pattern of eighth and sixteenth notes. The system continues with the vocal line singing 'line, 'Tis no won-der the en-e-my's a - fraid of our blade. We would' and the piano part providing accompaniment. The system concludes with the vocal line singing 'line, 'Tis no won-der the en-e-my's a - fraid of our blade. We would' and the piano part continuing its accompaniment.

Tan-ta - ra!

die ere the tri - col - or droop!

Nev - er one to dis -

Tan-ta-ra!

Ah!

hon - or would stoop!

She's the "Toast of the mess" She's the girl we love

— Yes I'm the mas-cot of the troop!

best! She's the mas-cot of the troop!

*pesante.**pesante.**a tempo.*

The Dear Little Girl who is Good.

No 15.

Renè and Girls.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT

Molto Moderato.

Piano.

The piano introduction is in 6/8 time. It begins with a treble clef and a key signature of one flat (B-flat). The melody starts with a quarter note G4, followed by a half note F4, and then a quarter note E4. The bass line consists of a steady eighth-note accompaniment. The tempo is marked 'Molto Moderato.' and the dynamics are 'Piano.' The introduction concludes with an 'accel.' (accelerando) marking, leading into the vocal entry.

Piu animato.

You may pledge in a bum - per the girl who is wise, Or the

The first line of the song features a vocal melody in the bass clef and piano accompaniment in the grand staff. The tempo is marked 'Piu animato.' The lyrics are 'You may pledge in a bum - per the girl who is wise, Or the'. The piano accompaniment includes a 'ffz' (fortissimo, forzando) marking. The music is in 6/8 time with a key signature of one flat.

girl who is shape - ly and fair! ——— You may drink to the maid with the

The second line of the song continues the vocal melody and piano accompaniment. The lyrics are 'girl who is shape - ly and fair! ——— You may drink to the maid with the'. The piano accompaniment features a 'ffz' marking. The music is in 6/8 time with a key signature of one flat.

poco

rogu-ish blue eyes, Or the queen with the ra-ven-black hair.— There's the

ritenente *Piu ritenente.*

rol-lick-ing girl who's the toast of the crowd When the bright spark-ling wine plays a

pp Adagio. (with much feeling) *portato.* (*mezza voce*)

part, — But there's one name too sa-cred to men-tion a-loud, Though you

portato. *portato.* *f*

pledge her down deep in your heart. — For

molto rit. *colla voce.* *f*

a tempo.

"boys _____ will be boys" _____ And the world _____ and its

joys _____ We par - take of as free as they're sent, _____ "Wine

wo-man and song! What care we if we're wrong! Time e - nough when we're old to re -

pent! — But the world's — wea-ry smile — on - ly charms — for a

*marcatissimo.**rit.**a tempo.*

while _____ And we'd ban - ish it all if we could _____ Just to

drink a fond toast to the one we love most! To the dear lit - tle girl who is

good.

GIRLS.

The dear _____ lit - tle girl _____

piu lento.

dear _____ lit - tle girl _____ who is good.

piu lento.

who is good.

*molto espress.**pp rit.*

8

The Keokuk Culture Club.

No 16.

Mrs. Bent and Chorus.

Music by
HENRY BLOSSOM.Music by
VICTOR HERBERT.

Voice.

Moderato.

Piano.

f *sfz* *sfz* *p*

There are folks who have a no-tion that they've got to cross the o-cean if in
Oh, our lec-tures and ad-dress-es are just love-ly, no one guesses what they're

search of "at-mos-phere," or in-spir - a - tion. Well I've spent my time in see - in' ev - ry -
all a-bout al-tho' we all pre - tend to. As we hope soon to be vo - ting we are

pp

thing that's Eu-ro-pe-an, and their "at-mos-phere" has need of ven-ti-la-tion. There are
 se-du-lous-ly no-ting ma-ny e-vils that we'll quickly put a-mend to. Is the

sights you see in Pa-ris that would fear-ful-ly em-bar-rass an-y-
 stage de-gen-er-a-ting is the ques-tion we're de-ba-ting and our

pp

one; You come and try it if you doubt it, I am shocked a doz-en times a day, When
 husbands too have tak-en up the quer-y, They are stu-dy-ing the phys-ic in-flu-

poco a poco a tempo.

I get back to I-o-way, I'm going to tell our Cul-ture Club a-bout it. Our
 en-ces of the high-kick from a front row seat to dem-on-strate their theo-ry. Our

rit.

p

Molto moderato.

Cul - ture Club in Ke - o - kuk, if you be - long'd you'd be in luck, our
 Cul - ture Club in Ke - o - kuk, if you be - long'd you'd be in luck, what

CHORUS.

meet - ings are ex - clu - sive and de - light - ful. We've
 we don't know we have some one to tell us. *pp* Our

They're de - light - ful
pp Just to tell us

stud - ied Kant and Schop - en - hauer, and Ber - nard Shaw we just de - vour, al -
 mu - sic teach - er had to quit the stage 'cause he was such a hit that

though he does say some things sin-ple fright-ful. We've
he made all the oth-er sing-ers jeal-ous. He
sim-ple fright-ful.
made them jeal-ous

ar-gued pol-i-tics and such, we don't think Kai-ser Bill so much, we
thinks Ca-ru-so something sad, and he says Mel-ba's just a fad, it

of-ten send ad-vice to Oys-ter-Bay; If
bores him to hear Pad-e-rew-ski play, If
we send ad-vice to Oys-ter
it bores him just to hear him

they would leave it all to us, we'd set - tle you that in -
 you want peo - ple comme il faut, why got to

Bay.
 play.

sur - ance muss, Our Cul - ture Club in Ke - o - kuk I' a! I'
 do is quote Our Cul - ture Club in Ke - o - kuk I' a! I' a!

mf Our Cul - ture Club in Ke - o - kuk, if you be - longed you'd

be in luck, our meet-ings are ex - clu - sive and de - light-ful. If

They're de - light-ful.

Our

they would leave it all to us we'd set - tle that in - sur - ance muss, Our

Cul - ture Club in Ke - o - kuk I' a! I' a!

Cul - ture Club in Ke - o - kuk I' a! I' a!

Cul - ture Club in Ke - o - kuk I' a! I' a!

The Nightingale and the Star.

No 17.

Fifi.

Lyric by
HENRY BLOSSOM.Music by
VICTOR HERBERT.

Tempo di Valse.

All^o Vivo.

ff

p

rubato.

Once a young night - in - gale fell to re -

pp

Colla voce.

a tempo.

rubato.

a tempo.

pin - ing, o - ver a star — which so bright - ly was shin - ing,

up — in the sky, cold — and so high, Tak - ing no thought of the

poor lit - tle night - in - gale, Still ev - 'ry even - ing he'd sing to his

star - love, send - ing his soul — in a song to his far love. Ah — Ah

— Ah — how sweet his song to that dis - tant star. —

Ah ————— Ah —————

ff brillante. *p* *scherzando.*

8va

Ah ————— Ah —————

loco.

Ah —————

ff

Ah me, ————— he ————— thought of love he would die, —————

fp

For twink - ling so cold - ly, she gave no sign of re -

ply. Ah Ah

rubato.

Ah Ah

marcato.

Ah how sweet his song to that dis - tant star.

p

dim. e calando.

*Un poco meno,
pp dolcissimo.*

Still through the night when the

pp Un poco meno.

tired world was sleep - ing, sad - ly this

stentato.

poor lit - tle bird, his long lone - ly vig - il was keep - ing.

But though he knew that he cherished a

rapidamente. *con slancio.*
vain love, Ah how he sang to his

star a - bove.

Tempo I.

ff brillante. *ff*

tutta forza. *pp*

So from a sad — lit - tle heart that was break - ing, came there a

song — to the world that was wak - ing. Soul — all a - fire,

mad — with de - sire, burn - ing and yearn - ing for love that could

nev - er be. Ah Ah

rubato.

rubato.

a tempo.

poco

poco

rit.

rit.

Ah Ah Ah Ah Ah

Ah how sweet his song to that distant

Piu mosso. marcato a tempo.
star Ah Ah Ah And so,

(quasi Echo.)
al-though vain as his love might prove, Ah Ah

stentato. *a tempo.*

Ah night long his song cheers tho

accel. al fine.

hearts that may love, night long his song cheers all the

hearts that love

brillante *sfz*

sfz *sfz* *sfz*

No 18.

Finale II.

Lyric by
HENRY BLOSSOM.

Music by
VICTOR HERBERT

CHORUS.

Tempo di marcia.

ff

Hark the drum! Here we come on pa -

ff

Piano.

Tempo di Marcia.

ff

ff

FIF.

Tan-ta - ra

rade!

At our side hangs our tried, trust-y

Tan-ta - ra!

blade! And we all look so fine, as we

Tan-ta - ra tan-ta -

swing in - to line, 'Tis no won - der the en - e - mys a -

ra!

fraid of our blade We would die ere the tri - col - or

Tan ta ra! droop! Nev - er one to dis - hon - or would

Tan-ta-ra! Ah! stoop! She's the "Toast of the mess" She's the girl we love

Yes I'm the mas - cot of the troop! best! She's the mas - cot of the troop!

pesante. *pesante.* *ff*

7295

PIANO SELECTIONS

from MUSICAL SHOWS

Adrienne Von Tilzer
 Alaskan, The Girard
 All Over Town Hein
 Alma, Where Do You Live? Briquet
 Angel Face Herbert
 Andre Charlot's Revue of 1924 Braham
 Apple Blossoms Kreisler-Jacobi
 Balieff's Chauve-Souris Platzman
 Band Wagon, The Schwartz
 Battling Buttler Rosemont
 Belle of Mayfair, The Stuart
 Belle of Brittany, The Talbot
 Belle of New York, The Kerker
 Better Times Hubbell
 Be Yourself Gensler-Schwarzwald
 Big Show, The Hubbell
 Bitter Sweet Coward
 Blue Kitten, The Friml
 Broadway To Tokio Sloane
 Captain Jinks Gensler-Jones
 Caroline Kunneke-Goodman
 Century Girl, The Herbert
 Cheer Up Hubbell
 Circus Princess, The Kalman
 Connecticut Yankee Rodgers
 Countess Maritza Kalman
 Cross My Heart Tierney
 Daffy Dill Stothart
 Dancing Girl, The Romberg-Gershwin
 Goodman-Gorney-Mills
 Dearest Enemy Rodgers
 Desert Song, The Romberg
 Devil's Deputy Jakobowski
 Dollar Princess, The Fall
 Dream Girl, The Herbert
 Edmund Burke Olcott
 Explorers, The Lewis-Taylor
 Fifty Million Frenchmen Porter
 Filibuster, The Loraine
 Fine And Dandy Swift
 Five o'Clock Girl, The Kalmar-Ruby
 Flo-Flo Hein
 Floradora Stuart
 Forbidden Land, The Chapin
 For Goodness Sake Daly & Lonnin
 Funny Face Gershwin
 Furs and Frills Hein
 Garrick Gaieties 1926, The Rodgers
 George White's Scandals 1921 Gershwin
 George White's Scandals 1922 Gershwin
 George White's Scandals 1923 Gershwin
 George White's Scandals 1924 Gershwin
 George White's Scandals 1925 Henderson
 Gingham Girl, The Von Tilzer
 Girl And The Kaiser, The Jarno
 Girl Crazy Gershwin
 Girl Friend, The Rodgers
 Girl In The Spotlight Herbert
 Girl Of My Dreams Hoschna
 Golden Dawn Kalman-Stothart
 Good Boy Stothart-Ruby
 Greenwich Village Follies Hirsch
 Fourth Annual Production 1922
 Greenwich Village Follies Hirsch-Conrad
 Fifth Annual Production 1923
 Half Moon, The Jacobi

Happy Days Hubbell
 Heads Up Rodgers
 Hello Yourself Myers
 Her Regiment Herbert
 Hitchy-Koo 1919 Porter
 Hit The Deck Youmans
 Hip Hip Hooray Hubbell
 Honeymoon Town Gay-Rice
 In Gay New York Kerker
 Isle Of Dreams Olcott
 Jimmie Stothart
 Judy Rosoff
 Judy Forgot Hein
 June Orlob
 June Love Friml
 Just Fancy Chorag
 Kiss Burglar, The Hubbell
 Lady, Be Good! Gershwin
 Lady Butterfly Janssen
 Lady Billy Levey
 Lady Fingers Meyer
 Lady In Ermine, The Romberg
 Lola Lucille Gershwin
 Little Miss Bluebeard Goetz-Gershwin
 Little Miss Fix-It Hurlbut-Smith
 Little Show, The Schwartz
 Lollipop Youmans
 Look Who's Here Hein
 Louie The 14th Romberg
 Love Letter, The Jacobi
 Love Song, The Kunneke
 Madame Pompadour Fall
 Magic Ring, The Levey
 Mam'selle 'Awkins Aarons
 Manhattan Mary Henderson
 Marjolaine Felix
 Marjorie Stothart-Culkin-Romberg
 Mary Hirsch
 Mary Jane McKane Youmans-Stothart
 Midsummer Night's Dream, A. Mendelssohn
 Miracle, The Humperdinck
 Miss Springtime Kalman
 Modern Eve, A Gilbert
 Molly Darling Johnstone
 My Golden Girl Herbert
 My Maryland Romberg
 Naughty Riquette Straus
 New Moon, The Romberg
 New Yorkers, The Porter
 Nightingale, The Vecsey
 Nina-Rosa Romberg
 No No Nanette Youmans
 O'Brien Girl, The Hirsch
 Odds And Ends Dudley-Godfrey-Byrnes
 Of Thee I Sing Gershwin
 Oh, Kay! Gershwin
 Oh, My Dear! Hirsch
 Old Limerick Town Olcott
 Once Upon A Time Lyding
 O'Neil Of Derry Olcott
 One Kiss Yvain
 Opera Ball, The Heuberger
 Over The River Golden
 Paris Porter
 Peasant Girl Friml
 Peggy-Ann Rodgers

Pitter-Patter Friedlander
 Pom Pom Felix
 Poor Little Ritz Girl Romberg
 Poppy Jones
 Present Arms! Rodgers
 Princess Caprice Fall
 Princess Flavia Romberg
 Purple Road, The Reinhardt-Peters
 Queen High Gensler
 Queen O' Hearts Gensler-Wilkinson
 Rambler Rose Jacobi
 Ramblers, The Kalmar-Ruby
 Red Robe, The Gilbert
 Rosalie Romberg-Gershwin
 Rose Of The Alhambra, The Hosmer
 Rose-Marie Friml-Stothart
 Runnin' Wild Mark-Johnson
 School Girl, The Stuart
 See-Saw Hirsch
 Shameen Dhu Olcott
 Simple Simon Rodgers
 Social Whirl, The Kerker
 Society Circus Klein
 Somebody's Sweetheart Bafunno
 Song Of The Flame Stothart-Gershwin
 Spring Is Here Rodgers
 Springtime Of Youth Kollo-Romberg
 Strike Up The Band Gershwin
 Street Singer, The Kempner-Timberg-Myers
 Student Prince Romberg
 Sweetheart Shop, The Felix
 Sweetheart Time Donaldson-Meyer
 Sweet Little Devil Gershwin
 Telephone Girl, The Kerker
 Terence Olcott
 Tell Me More Gershwin
 Three Musketeers, The Friml
 Three Rameos, The Hubbell
 Three's a Crowd Schwartz
 Tickle Me Stothart
 Tip-Toes Gershwin
 Tourists, The Kerker
 Trip to Washington, A Jerome
 Twinkle Twinkle Archer
 Two Little Girls In Blue Lonnin-Youmans
 Wang Morse
 When Dreams Come True Hein
 White Lilacs Hajos
 Wildflower, The Youmans-Stothart
 Woman Haters, The Eysler
 Yankee Princess, The Kalman
 Yes, Yes, Yvette Caesar-Charlig
 Yours Truly Hubbell
 Ziegfeld Follies 1914 Stamper-Hubbell
 Ziegfeld Follies 1917 Hubbell-Stamper
 Ziegfeld Follies 1918 Hirsch-Stamper
 Ziegfeld Follies 1919 Stamper
 Ziegfeld Follies 1920 Buck-Stamper
 Herbert-Friml-Stamper
 Ziegfeld Follies 1922 Herbert-Hirsch-Stamper
 Ziegfeld Follies 1923 Herbert-Stamper
 Ziegfeld Follies 1924 Herbert-Hubbell-Stamper
 Ziegfeld's American Revue of 1926 Friml-Hanley

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BELLE OF NEW YORK (H).....Kerker
BITTER SWEET (H).....Coward
BOW SING (W).....Klein
BRIGHT EYES (W).....Hoschna
BROKEN IDOL (R).....Van Alstyne
BURGOMASTER (W).....Luders
CALIFORNIA (R).....Bowers
CAMPUS (W).....DeLeon
CHILDREN OF DREAMS (H) Romberg
CHINA DOLL, THE (W).....Aarons
CHOCOLATE SOLDIER (W).....Straus
COUNTESS MARITZA (H).....Kalman
DESERT SONG (H).....Romberg
DOLLAR PRINCESS (H).....Fall
DR. DE LUXE (W).....Hoschna
DUCHESS (W).....Herbert
EILEEN (W).....Herbert
ENCHANTRESS (W).....Herbert
EXPLORERS (W).....Lewis
FAIR CO-ED (W).....Luders
FANTANA (W).....Hubbell
FIDDLERS THREE (W).....Johnstone
FILIBUSTER (W).....Loraine
FLORODORA (H).....Stuart
FORBIDDEN LAND (W).....Chapin
FORTUNE TELLER (W).....Herbert
GAY MUSICIAN (W).....Edwards
GIRL AND THE KAISER (H).....Jarno
GIRL IN THE TRAIN (W).....Fall
GIRL OF MY DREAMS (W).....Hoschna
GOING UP (W).....Hirsch
GRAND MOGUL (W).....Luders
HALF MOON (H).....Jacobi
HER LITTLE HIGHNESS (R) DeKoven
HER REGIMENT (H).....Herbert
HIPPODROME (W).....Klein
IN THE BARRACKS (R).....Bowers
KATY DID (W).....Hoschna
KISS WALTZ (H).....Ziehrer
LADY OF THE SLIPPER (W) Herbert
LEONARDO (H).....Thorne
LITTLE BOY BLUE (R).....Madden
LITTLE NEMO (W).....Herbert
LONELY ROMEO (R).....Bowers
LOVE'S LOTTERY (W).....Edwards
MADAME SHERRY (W).....Hoschna
Mlle. MODISTE (W).....Herbert

MAM'ELLE NAPOLEON (W) Luders
MAN FROM CHINA (W).....Bratton
MAN FROM NOW (W).....Klein
MARCELLE (W).....Luders
MARY'S LAMB (W).....Carle
MAYOR OF TOKIO (W).....Peters
MELODY (H).....Romberg
MISS DOLLY DOLLARS (W) Herbert
MOTOR GIRL (W).....Edwards
MY HOME TOWN GIRL (W) Hirsch
NAUGHTY MARIETTA (W) Herbert
NEW MOON (H).....Romberg
NINA ROSA (H).....Romberg
NO, NO, NANETTE (H).....Youmans
OF THEE I SING (NW).....Gershwin
OLD DUTCH (W).....Herbert
ONLY GIRL (W).....Herbert
ORANGE BLOSSOMS (W).....Herbert
PATRIOTS (W).....Edwards
PEARL AND THE PUMPKIN (W)
Bratton

PIED PIPER (W).....Klein
POM POM (H).....Felix
PRETENDERS (W).....Clark
PRIMA DONNA (W).....Herbert
PRINCESS BEGGAR (W).....Robyn
PRINCESS CAPRICE (H).....Fall
PRINCE OF PILSEN (W).....Luders
PRINCESS PAT (W).....Herbert
PURPLE ROAD (H).....Peters
RAINBOW GIRL (W).....Hirsch
RAMBLER ROSE (H).....Jacobi
RED MILL (W).....Herbert
RED ROSE (R).....Bowers
RED WIDOW (W).....Gebest
ROLICKING GIRL (W).....Francis
ROSE-MARIE (H).....Friml
ROYAL VAGABOND (W).....Goetzl
ROSE OF ALGERIA (W).....Herbert
ROSE OF ALHAMBRA (H).....Hosmer
SOCIAL WHIRL (H).....Kerker
SOUL KISS (W).....Levi
STRIKE UP THE BAND (NW)
Gershwin

STUDENT PRINCE (H).....Romberg
TAKE IT FROM ME (W).....Anderson
TATTOOED MAN (W).....Herbert
THREE TWINS (W).....Hoschna
TOP O' THE WORLD (W).....Caldwell
TOURISTS (H).....Kerker
VELVET LADY (W).....Herbert
VIENNESE NIGHTS (H).....Romberg
WEDDING TRIP (R).....DeKoven
WHEN SWEET SIXTEEN (W).....Herbert
WILDFLOWER (H).....Stobart, Youmans
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